

للصف

التاسع

# An English Handbook for Grade 9

كراسة تدريبيية تحوي جميع الامتحانات  
النهائية الرسمية بمادة اللغة الإنجليزية  
حسب الوثيقة الحديثة للصف التاسع  
للعام الدراسي 2024/23م

Collected by: **Ms. Amna Al-Hadidi**

**مدرسة الشعفاء بنت جابر (9-12)**

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التحميل من

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حمل الكراسات الامتحانية للصفوف  
من الخامس للتاسع عبر الرابط أدناه



حمل من هنا



**ENGLISH LANGUAGE TEST**

**GRADE NINE**

**Semester One**

**First Session**



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الامتحان الأول

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

**Pages: 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5) Look at Page 11**

**(5 marks)**

You are going to hear five people speaking. **What** are they **doing**?  
Listen and for each item, shade in the bubble  under the correct option.

baking a cake	doing exercises	explaining a problem	hanging out	reading a poem	saving money
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**LISTENING 2 (Items 6-10) Look at Page 11****(5 marks)**

You are going to hear a **story** about **fishermen**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When did the father watch the news of the missing fishermen on TV?

\_\_\_\_\_

7. How long were the fishermen missing?

\_\_\_\_\_

8. Where did they sail from?

\_\_\_\_\_

9. When did the storm happen?

\_\_\_\_\_.

10. What did they eat on the island to stay alive? **(Write Two Only)**

\_\_\_\_\_.

**LISTENING  
SCORE**

<b>10</b>

**VOCABULARY (Items 1-5)****(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the **kit c h e n**.

1. (verb) to keep; not spend.

e.g. They **sa** \_ \_ their money to build a new house.

2. (noun) an arrangement in bank to keep money there.

e.g. I have an **acc** \_ \_ \_ \_ in Muscat bank.

3. (adjective) connected with the past.

e.g. The Natural Museum is one of the **hist** \_ \_ \_ \_ \_ sites in Oman.

4. (noun) a play for the theatre, television or radio.

e.g. I like watching **dr** \_ \_ \_ shows on T.V

5. (adjective) Making you laugh.

e.g He is acting **fu** \_ \_ \_ today.



Answers

Press here

**GRAMMAR (Items 6-10)**

**(2½ marks)**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)



Saif and his friends were going on a road trip. They <sup>(6)</sup> \_\_\_\_\_ driving from Sohar <sup>(7)</sup> \_\_\_\_\_ Al-Buraimi. Saif had everything planned out. He <sup>(8)</sup> \_\_\_\_\_ prepared CDs with their favourite songs. He even packed his trunk full of their favourite snacks. Saif picked up <sup>(9)</sup> \_\_\_\_\_ friends early in the morning. He showed them a map. All his friends were excited. They had <sup>(10)</sup> \_\_\_\_\_ most enjoyable trip.

a	are	had	have	his	her	than	the	to	were
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| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**GRAMMAR/VOCABULARY (Items 11-20)**

**(5 marks)**

For each item, shade in the bubble  next to the correct option.

I'm a student at a school <sup>(11)</sup> \_\_\_\_\_ Sohar and I am sixteen <sup>(12)</sup> \_\_\_\_\_ old. I don't live in Sohar but in a town just outside. I <sup>(13)</sup> \_\_\_\_\_ to school by bus. I like <sup>(14)</sup> \_\_\_\_\_ to music and playing football. At weekends I go out with <sup>(15)</sup> \_\_\_\_\_ friends. Sometimes we go <sup>(16)</sup> \_\_\_\_\_ the cinema and sometimes we just go for <sup>(17)</sup> \_\_\_\_\_ walk. I speak English <sup>(18)</sup> \_\_\_\_\_ French. My favourite <sup>(19)</sup> \_\_\_\_\_ at school is Islamic Studies and Math but I don't <sup>(20)</sup> \_\_\_\_\_ History.

- |                                 |                                 |                               |                                |
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| 11. <input type="radio"/> by    | <input type="radio"/> in        | <input type="radio"/> on      | <input type="radio"/> to       |
| 12. <input type="radio"/> years | <input type="radio"/> centuries | <input type="radio"/> weeks   | <input type="radio"/> months   |
| 13. <input type="radio"/> do    | <input type="radio"/> go        | <input type="radio"/> live    | <input type="radio"/> make     |
| 14. <input type="radio"/> doing | <input type="radio"/> listening | <input type="radio"/> reading | <input type="radio"/> playing  |
| 15. <input type="radio"/> her   | <input type="radio"/> his       | <input type="radio"/> its     | <input type="radio"/> my       |
| 16. <input type="radio"/> by    | <input type="radio"/> in        | <input type="radio"/> on      | <input type="radio"/> to       |
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| 19. <input type="radio"/> gift  | <input type="radio"/> friend    | <input type="radio"/> subject | <input type="radio"/> activity |
| 20. <input type="radio"/> do    | <input type="radio"/> like      | <input type="radio"/> listen  | <input type="radio"/> make     |

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**GRM/VCB  
SCORE**

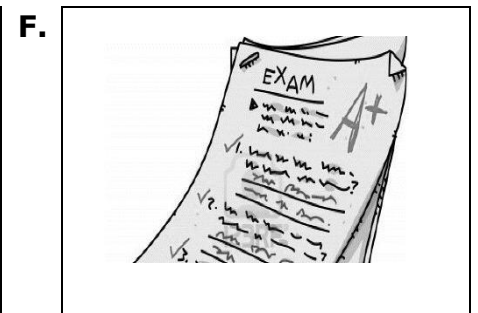
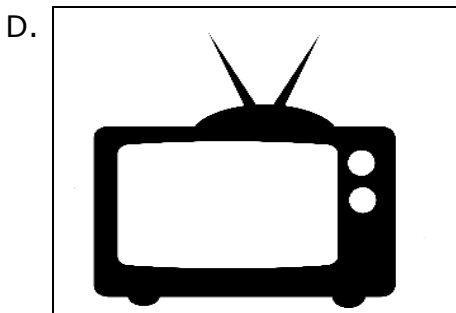
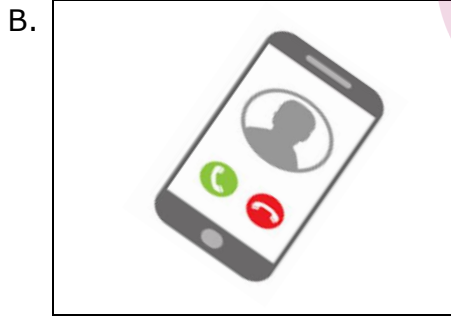
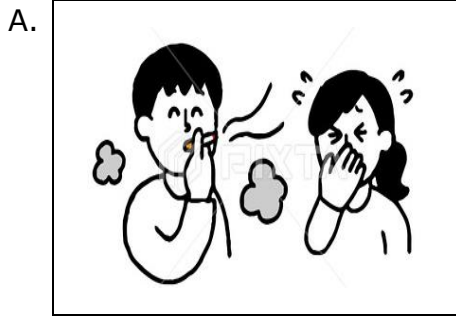
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**READING 1 (Items 1-4)****(4 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.

**Pictures**

A	B	C	D	E	F
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**Texts**

1. I think it is very dangerous if people take it a lot, especially if it wasn't prescribed from a doctor. It can be really bad.
2. It is the best way to contact others. However, some people use it a lot and waste their time playing games & texting their friends.
3. They improve learning although they might be stressful sometimes. Many students dislike them while others find them easy, and they can get high marks.
4. Some people find it relaxing, but I think it is very harmful. It affects their health. Its bad smell can even affect people around them.

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 5–10)****(6 marks)**

*Read the text. Then complete the task.*

With the rise of social media, being a teenager today is harder than any parent could ever imagine, and the landscape of social media is always changing.

A new research survey of teenagers ages 13 to 17-years-old finds that 95% of teens have access to a smartphone. The top five online platforms used by teens are: YouTube, TikTok, Instagram, Snapchat, and Facebook. Thirty-six percent of teens say they spend too much time everyday using social media platforms.

People believe that social media can have many benefits for young people. These include connecting to others with similar interests, learning about new topics and hobbies, and learning about others. Some studies find that social media use increased during the corona-virus for many young people. In many cases, it became the main source of social connection for teens who were otherwise unable to hang out with their friends.

On the other hand, a large number of parents believe that the thought of social media, or anything to do with technology, is a terrifying subject to discuss with their teens. That's why they delay giving their children a smartphone until at least 8th grade.

There are reasons why social media negatively affects teens. social media can become almost addictive. Researchers found that certain areas of teen brains became activated by 'likes' on social media, sometimes causing them to want to use social media more.



**WRITING 1**

**(4 marks)**

Write a paragraph about a writer called **Richard Burton**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

**Richard Burton**

author/explorer/translator

born/1821

join/army//1842                      explore/Somalia/1854

translate/many books

publish/'Arabian Nights'

died/October/1890




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Marker A	Marker B	Average



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### Listening 1

You are going to hear five people speaking. What are they doing?

Listen and for each item, shade in the bubble  under the correct option.

1. Have you got free time today? A new mall is opening today in Sohar. Let's go and have a look at it.
2. Now, raise your left hand up and turn around. Then bend your head to the right. Do this three times.
3. I'm always selfish with my sisters. I don't share them my things. I only put myself first. What shall I do?
4. I've won the price of the competition. I will keep the money to use it later to buy a new pair of shoes.
5. Now, put the cardamom and the sugar and mix them together fast. At the end you can add some strawberries.

\*\*\*\*\*

### LISTENING 2

You are going to hear a **story** about **fishermen**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

My father told me that while he was watching the TV yesterday, he saw the news that the missing fishermen had been found safe and sound. Three Taiwanese fishermen were rescued last week from a small uninhabited island in the South Pacific. The men had disappeared for more than three months. The police and the people of the area continued searching for them throughout their disappearance. They had left Taiwan in a small fishing boat and had planned a week-long trip. The first four days went well without any problems. On the fifth day, a surprise awaited them, a strong storm happened and it badly damaged their boat. Fortunately, none of the men was hurt. After the storm had passed, though, they had discovered that the engine wouldn't start, so their boat just drifted at sea for over a month. During this time, the fishermen caught fish to eat and drank rainwater to stay alive. Finally, the boat drifted toward a small island. When it got close enough, the men jumped out and swam to the beach. On the island, they found fresh fruits and vegetables, and they continued to catch fish to eat. Luckily, one day, a ship passed by the island and found

they were rescued and brought to live

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getting used to live there. Hopefully

their homeland safe and sound.

**LISTENING 1 (Items 1-5)**

**Look at Page 22**

**(5 marks)**

You are going to hear five people speaking. **Where** are they?

Listen and for each item, shade in the bubble  under the correct option.

airport	classroom	clinic	museum	restaurant	zoo
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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



*Press here*

**LISTENING 2 (Items 6-10)****Look at Page 22****(5 marks)**

You are going to hear story about **Helen**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where is Helen from?

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7. When did Helen and her family travel to Paris?

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8. What is Helen sister's name?

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9. How long did they stay in Euro Disney?

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10. When did they come back home?

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**LISTENING  
SCORE**

<b>10</b>



**VOCABULARY (Items 1-5)****(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the **kit c h e n**.

1. (verb) to give money to pay for something.  
e.g. They **sp** \_ \_ \_ their money on buying video games.
2. (noun) The group of people who watch or listen to something.  
e.g. A big **audi**\_ \_ \_ \_ came to hear the popular singer.
3. (adjective) always telling the truth.  
e.g. To be **ho** \_ \_ \_ \_ , I can't wait to start the holidays.
4. (noun ) the food you eat and you drink regularly.  
e.g. She is on **di**\_ \_ . She can only eat healthy food.
5. (noun) a play, film or TV show that is funny.  
e.g I enjoy watching **com**\_ \_ \_ movies with my sisters to laugh together.



Answers

Press here



**GRAMMAR (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

Everyone uses money; we all want it and think about <sup>(6)</sup> \_\_\_\_\_. However, managing money is not easy. Many people <sup>(7)</sup> \_\_\_\_\_ addicted to buying valuable things especially cars, jewellery <sup>(8)</sup> \_\_\_\_\_ clothes. Therefore, they don't spend it wisely and this leads them to take loans <sup>(9)</sup> \_\_\_\_\_ different banks. It's better for them, from the beginning, <sup>(10)</sup> \_\_\_\_\_ collect some of money by opening certain accounts in any bank.

a      and      are      from      have      it      is      me      she      to

6.
7.
8.
9.
10.



**GRAMMAR/VOCABULARY (Items 11-20)****(5 marks)**

For each item, shade in the bubble  next to the correct option.

Nancy was born <sup>(11)</sup> \_\_\_\_\_ England but now she <sup>(12)</sup> \_\_\_\_\_ in Australia. She is 80 <sup>(13)</sup> \_\_\_\_\_ old now, but she still works. She is <sup>(14)</sup> \_\_\_\_\_ artist. She <sup>(15)</sup> \_\_\_\_\_ pictures of cats for birthday cards. She started painting <sup>(16)</sup> \_\_\_\_\_ 1986. At first, she painted just for a hobby, but then she began making <sup>(17)</sup> \_\_\_\_\_ selling birthday cards. Many <sup>(18)</sup> \_\_\_\_\_ liked them and bought them. She usually <sup>(19)</sup> \_\_\_\_\_ in the morning and finishes <sup>(20)</sup> \_\_\_\_\_ 5.00 pm.

- |                                      |                                 |                               |                                |
|--------------------------------------|---------------------------------|-------------------------------|--------------------------------|
| 11. <input type="radio"/> by         | <input type="radio"/> in        | <input type="radio"/> on      | <input type="radio"/> to       |
| 12. <input type="radio"/> does       | <input type="radio"/> goes      | <input type="radio"/> lives   | <input type="radio"/> makes    |
| 13. <input type="radio"/> years      | <input type="radio"/> centuries | <input type="radio"/> weeks   | <input type="radio"/> months   |
| 14. <input type="radio"/> a          | <input type="radio"/> an        | <input type="radio"/> there   | <input type="radio"/> they     |
| 15. <input type="radio"/> paints     | <input type="radio"/> reads     | <input type="radio"/> starts  | <input type="radio"/> writes   |
| 16. <input type="radio"/> in         | <input type="radio"/> on        | <input type="radio"/> to      | <input type="radio"/> with     |
| 17. <input type="radio"/> a          | <input type="radio"/> an        | <input type="radio"/> and     | <input type="radio"/> but      |
| 18. <input type="radio"/> activities | <input type="radio"/> cats      | <input type="radio"/> people  | <input type="radio"/> subjects |
| 19. <input type="radio"/> ends       | <input type="radio"/> walks     | <input type="radio"/> watches | <input type="radio"/> starts   |
| 20. <input type="radio"/> at         | <input type="radio"/> in        | <input type="radio"/> on      | <input type="radio"/> to       |

**GRM/VCB  
SCORE**

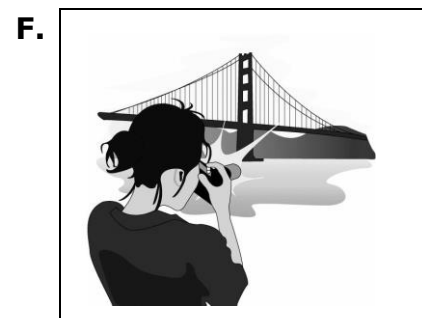
**10**

**READING 1 (Items 1-4)**

**(4 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



**Texts**

**Pictures**

1. Our trip is dangerous. We have to climb the mountains to the top. However, we are all excited to start this adventure.
2. Muna didn't enjoy her holiday. She got fever which made her stay in bed all the time. She felt disappointed.
3. Sami was shocked when he woke up in the morning. He was very late to work. He was very tired last night.
4. My family decided to go camping. We made a delicious barbecue while my father was playing the guitar, his favourite hobby.

A	B	C	D	E	F
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**READING 2 (Items 5–10)****(6 marks)**

*Read the text. Then complete the task.*

It is true that we can hardly live without money. Even buying something small such as sweet will cost you money. However, this does not mean that money can buy happiness. If you disagree with me, let's look at the reasons for my stand.

Firstly, one of the doors to happiness is to stay healthy. Some people think that when one is rich, he can be healthy, or it does not matter if they have diseases because they have money to pay their medication. This is totally wrong. Good health is gained from a healthy lifestyle. With lots of money we tend to fill in ourselves to strange, expensive food. If this food is taken terribly, it will let to obesity, heart diseases, diabetes, and other serious illnesses. Moreover, rich people probably need exercise as they hardly walk outdoor. They are at a higher risk of getting health problems. How a person can enjoy life and feel happy when he is sick.

Finally, it is said that sixty-percent of people are happy because they get support from their families even if they have no money. A child or a teenager brought in an average family is better than in a rich family. As the rich parents will give them whatever they want. These children or teenagers get a lot of pocket money and can buy many expensive things. But if they are asked to choose between wealth and love from their parents, I believe that they will certainly choose love.

**READING 2 (continued)**

For each item, shade in the bubble  next to the correct option.

5. The writer \_\_\_\_\_ that money can buy happiness.  
 agrees  disagrees  can't decide
6. Rich people don't care when they have \_\_\_\_\_ as they have lots of money.  
 diseases  doors  medicine
7. Having lots of \_\_\_\_\_ can lead to serious illnesses like heart diseases and diabetes.  
 exercises  food  money
8. Rich people are at a higher risk of getting health problems if they don't \_\_\_\_\_.  
 do exercise  spend money  support others
9. \_\_\_\_\_ of people are happy with their families without money.  
 90%  70%  60%
10. The writer thinks that the children of rich people are happier with their \_\_\_\_\_.  
 parents' money  parents' love  parents' wealth

READING  
SCORE

10







\*\*\*\*\*

### LISTENING 1

You are going to hear five people speaking. Where are they?

Listen and for each item, shade in the bubble  under the correct option.

1. Look here mommy! These monkeys are so adorable. They are making funny movements. Let's take a photo of them.
2. Can I have chicken pizza please? And I would like to check the juice menu if you don't mind.
3. Oh, Stupid me! I think I forgot the passport at home. How can I get checked in without it?
4. Hello dears, How are you today? are you ready for the presentations? Let's get started. Who's gonna be first?
5. Check this beautiful drawing over here! Its artist must be so talented. It looks like one of Picasso's portraits.

\*\*\*\*\*

### LISTENING 2

You are going to hear a **story** about **Helen**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

I'm Helen, I live in London, which is the capital of the United Kingdom. Last summer holidays, I went with my family to Paris. We went by car. The way to Paris was lovely with my family. There was me, my parents, my brother Tom, and my little sister Sara. We saw the most interesting places in Paris as the Eiffel Tower, where we took many photos. Then we went to the Louvre Museum, and we had a sightseeing tour around the city. I loved it because Paris is a very beautiful city. On the fifth day we went to Euro Disney. We stayed at a hotel inside Euro Disney for four days. They were the most exciting days I had ever in my life. We all enjoyed ourselves a lot. My sister is only 4 years old, and she loved it. I met all the Disney characters, and they were very funny. My little sister Sara took a selfie with the character Micky mouse. We were all very tired because we had to walk a lot to wait in line and enjoy all the amusements. We were very happy as we really enjoyed our holidays.

**LISTENING 1 (Items 1-5) Look at Page 33 (5 marks)**

You are going to hear five people speaking. **Where are they speaking ?**  
 Listen and for each item, shade in the bubble  under the correct option.

At the cinema	In a clinic	In a classroom	In a restaurant	In a shop	In a zoo
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- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



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**LISTENING 2 (Items 6-10) Look at Page 34** (5 marks)

You are going to hear to a story about **Khalid's trip to Jamaica**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. When did Khalid go to Jamaica?

\_\_\_\_\_ ( year)

7. Who went with Khalid to Jamaica?

\_\_\_\_\_

8. How much did the hotel cost Khalid a day?

\_\_\_\_\_

9. Where did Khalid go on the second day?

\_\_\_\_\_.

10. What did Khalid see in the forest?

\_\_\_\_\_.

LISTENING  
SCORE

10

**VOCABULARY (Items 1-5) (2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the **kitchen**.

1. (noun) a place where Muslim people do their prayers .  
e.g. I went to the Grand **mos** \_ \_ \_ with my elder brother to perform the Friday prayer.
2. (noun) a group of people who work together  
e.g. He is a good player in his **te** \_ \_ .
3. (adjective ) loving yourself more than others.  
e.g. she was **sel** \_ \_ \_ \_ when she refused to share the candy with her little sisters.
4. (adverb) with good manners and behavior  
e.g. When talking to your parents, it is not acceptable to shout. You should speak **poli** \_ \_ \_ \_ .
5. (adjective) not cheap: costing a lot of money.  
e.g. It is 900 rials ! I can't afford it to buy this tv. It is too **expe** \_ \_ \_ \_ \_ .



*Press here*



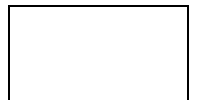
**GRAMMAR(Items 6-10) (2½ marks)**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

Last week, my family and I <sup>(6)</sup> \_\_\_\_\_ a great time in Nizwa. We arrived there <sup>(7)</sup> \_\_\_\_\_ Monday and we stayed in a small traditional hotel. Then, we visited Nizwa Fort <sup>(8)</sup> \_\_\_\_\_ was built by Imam Sultan bin Saif. After that, <sup>(9)</sup> \_\_\_\_\_ father bought some gifts from Nizwa Souq. Next, we went to Burkat Al Mooz to see its beautiful farms and pure water. I enjoyed the trip and I think that Nizwa is one of <sup>(10)</sup> \_\_\_\_\_ greatest cities in the world.

who    the    on    we    than    don't    had    have    which    my

- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
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| 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**GRAMMAR/VOCABULARY (Items 11-20) (5 marks)**

For each item, shade in the bubble  next to the correct option.

People drink tea in most countries (11)\_\_\_\_\_ the world. Britain is (12)\_\_\_\_\_ biggest importer of tea. Every year British people drink (13)\_\_\_\_\_ than 180,000 tons of tea. When the weather is (14)\_\_\_\_\_, British people usually drink hot tea with milk and sugar (15)\_\_\_\_\_ it helps them to stay warm. They drink tea (16)\_\_\_\_\_ lunch and dinner. They also like to drink tea in the afternoon (17)\_\_\_\_\_ four o'clock and they eat (18)\_\_\_\_\_ cake. This (19)\_\_\_\_\_ called "tea-time". British people drink (20)\_\_\_\_\_ tea from big cups which are called "mugs".

- |                                |                              |                               |                               |
|--------------------------------|------------------------------|-------------------------------|-------------------------------|
| 11. <input type="radio"/> on   | <input type="radio"/> with   | <input type="radio"/> in      | <input type="radio"/> at      |
| 12. <input type="radio"/> the  | <input type="radio"/> and    | <input type="radio"/> but     | <input type="radio"/> are     |
| 13. <input type="radio"/> any  | <input type="radio"/> most   | <input type="radio"/> more    | <input type="radio"/> because |
| 14. <input type="radio"/> bad  | <input type="radio"/> hotter | <input type="radio"/> coldest | <input type="radio"/> cold    |
| 15. <input type="radio"/> are  | <input type="radio"/> but    | <input type="radio"/> after   | <input type="radio"/> because |
| 16. <input type="radio"/> eat  | <input type="radio"/> ate    | <input type="radio"/> eating  | <input type="radio"/> eats    |
| 17. <input type="radio"/> at   | <input type="radio"/> in     | <input type="radio"/> on      | <input type="radio"/> and     |
| 18. <input type="radio"/> and  | <input type="radio"/> an     | <input type="radio"/> some    | <input type="radio"/> get     |
| 19. <input type="radio"/> is   | <input type="radio"/> are    | <input type="radio"/> was     | <input type="radio"/> were    |
| 20. <input type="radio"/> they | <input type="radio"/> their  | <input type="radio"/> them    | <input type="radio"/> his     |

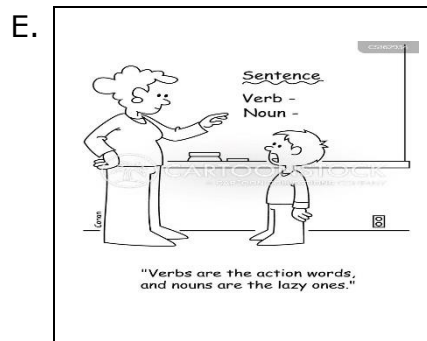
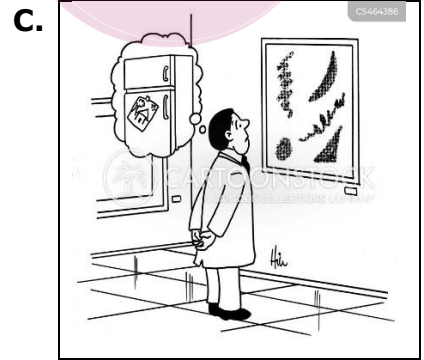
**GRM/VCB**

**SCORE** 10  
 التحميل من  
 أكاديمية للدراسات  
 92093052  
 www.NOORMOE.com

**READING 1 (Items 1-4)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



**Texts**

**Pictures**

1. It is a nice drawing. The visitors will like it very much tomorrow. We will collect good money for the charity in this exhibition.
2. Pupils must focus on their lesson. They need to follow the instructions by listening very carefully to their teacher.
3. It takes time to repair this part. We will not be able to fix it unless we call a mechanic to help us.
4. Many people have a lot of diseases nowadays. The problem occurs as they eat a lot of unhealthy food or junk food.

A	B	C	D	E	F
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**READING 2 (Items 5–10)**

Read the text. Then complete the task.

International tourism is a business that has obviously developed since the 1980s. This has provided a good chance to countries with little money. They depend on this business in order to bring in more money to improve the lives of their people.

Of course, there are many economic advantages and disadvantages of tourism. One of the most important advantages of tourism is that it provides a lot of jobs for people. These jobs do not need highly educated or skillful workers. Local people can get a better life from working in this field. They can work as tour guides and hotel receptionists, taxi drivers... etc.

Governments make use of foreign money to develop the country. For example, they attract tourists by making better roads, airports, parks, and entertainment services. It benefits the local community. Also, it has an advantage on the economic increase by allowing more trade and better flow of goods and services. This means that even people who do not work in tourism can benefit from it.

On the other hand, there are some disadvantages of tourism. Tourism places and sites become crowded and full of people who come individually or in groups. Unfortunately, one negative side of tourism is that prices increase for both tourists and locals. In addition, there are many bad effects on environment because of some tourists' activities. For example, Pollution is increased in places like beaches and camping sites. To sum up, tourism can be good and bad for a country at the same time. So, countries should not become too economically dependent on it.



**READING 2 (continued)**

For each item, shade in the bubble  next to the correct option.

5. Tourism can be the solution to develop \_\_\_\_\_ countries.
- poor                       rich                       no
6. \_\_\_\_\_ get the most benefit of tourism.
- Skillful workers       Educated people       Local people
7. According to the writer, governments attract tourists by building \_\_\_\_\_ .
- schools                       Hospitals                       Roads & airports
8. One of the economic benefits of tourism is \_\_\_\_\_ .
- crowded places       Higher prices                       increase of trading
9. The writer thinks tourism makes the life of the locals \_\_\_\_\_ .
- expensive                       cheaper                       quieter
10. Beaches and camping sites can be \_\_\_\_\_ because of tourist misbehaviour.
- empty                       dirty                       clean







MUSCAT GOVERNORATE  
 ENGLISH LANGUAGE TEST  
 GRADE NINE  
 First session 2022/2023  
 PM SCHOOLS



**(Listening Scripts)**

**Listening 1**

*You are going to hear five people speaking. **Where are they talking?** Listen and for each item, **shade** in the bubble under the correct option.*

1. It seems that you have a sore throat infection. That's why you have a high fever so you need to take medicine for three days.
2. Let me see the menu. It looks delicious! I would like to have a double cheeseburger and an orange juice.
3. Today we are going to read a story about "Harry Potter" writer and we will get know more about her and how she started writing.
4. Could you please give me two kilos of apples, a kilo of banana, a kilo of cucumber, a jar of honey and a carton of milk?
5. I will call you later because now I am watching batman film with my friends. It is an hour and 35 minutes. I will call you back later.



## **LISTENING 2 :**

*You are going to hear a story about **Khalid's trip to Jamaica**. You are going to listen for **Two** times. Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

Khalid went to Jamaica with his brother in **2013**. Khalid and his brother flew to Kingston, the capital of Jamaica. On day of arrival there, he was excited to see green lands and white beaches. The best way to go around the city was by taxi. They stayed in a lovely hotel, which cost **20 dollars** a day. The people were friendly, and they spoke English fluently, so they faced no problem with communication. They had a program with the guide's help. Their journey plan was for three days. On the first day, they went to the Blue Mountain. There, they climbed the mountain and saw the lake. The next day, they went to the **White Beach**. They swam in the sea and cooked seafood. Also, they saw the dolphins. Next, they went to the forest to explore the natural life. They saw **colourful birds**. The three places were great, but they liked the second day the most. They plan to go back to this country one day.

**LISTENING 1 (Items 1-5) Look at Page 45**

**(5 marks)**

You are going to hear five people speaking. **Who** are they?  
Listen and for each item, shade in the bubble  under the correct option.

farmer	traffic police officer	accountant	student	builder	patient
--------	------------------------	------------	---------	---------	---------

- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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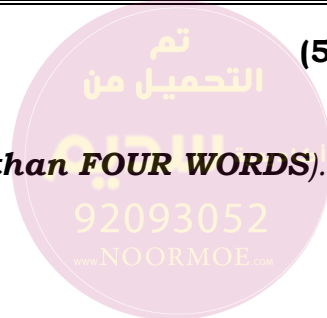


*Press here*

**LISTENING 2 (Items 6-10) Look at Page 45****(5 marks)**

You are going to hear a **story** about **Mark**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).



6. When did Mark go the weekly shopping?

\_\_\_\_\_

7. How did he go to the supermarket?

\_\_\_\_\_

8. What was the first thing on his shopping list?

\_\_\_\_\_

9. Who was Mark's old friend?

\_\_\_\_\_.

10. What did Mark and his wife have for dinner?

\_\_\_\_\_.

**LISTENING  
SCORE**

<b>10</b>

**VOCABULARY (Items 1-5)****(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the **kit c h e n**.

1. (adjective) impolite

e.g. We have to treat people kindly. We should not be **ru** \_ \_ .

2. (verb) to find out

e.g. Christopher Columbus suffered a lot to **disc** \_ \_ \_ \_ America.

3. (Noun) The energy produced from the sun.

e.g. People now use **so** \_ \_ \_ energy as it is a clean source.

4. (adjective) Unable to stop doing something

e.g. He is **addi** \_ \_ \_ \_ to playing digital games.

5. (adjective) very unhappy , uncomfortable

e.g. He is very poor. He lives a **miser** \_ \_ \_ \_ life .



Answers

Press here



**GRAMMAR (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

The Arabian Desert <sup>(6)</sup> \_\_\_\_\_ the Middle East is one of the hottest environments on Earth, and it has the less amount of rainfall. It <sup>(7)</sup> \_\_\_\_\_ home to many animals such as camel. The camel is one of <sup>(8)</sup> \_\_\_\_\_ strongest animals in the world. Camels can go for many days with only <sup>(9)</sup> \_\_\_\_\_ little food and water. When they do find water, <sup>(10)</sup> \_\_\_\_\_ probably drink the quickest of any land animal.

an      they      will      is      the      can      a      must      as      in

- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**GRAMMAR/VOCABULARY (Items 11-20)****(5 marks)**

For each item, shade in the bubble  next to the correct option.

Salim <sup>(11)</sup> \_\_\_\_\_ a young boy. He moved to Muscat with <sup>(12)</sup> \_\_\_\_\_ family .  
 Salim was playing <sup>(13)</sup> \_\_\_\_\_ his friends. Suddenly he felt <sup>(14)</sup> \_\_\_\_\_. His  
 mother gave him <sup>(15)</sup> \_\_\_\_\_ to get better. However, he developed a  
<sup>(16)</sup> \_\_\_\_\_. His temperature was high. His father took him to <sup>(17)</sup> \_\_\_\_\_ to  
 see the doctor. The doctor was able <sup>(18)</sup> \_\_\_\_\_ find the problem . He told Salim not  
 to eat <sup>(19)</sup> \_\_\_\_\_ food . Sooner Salim became well <sup>(20)</sup> \_\_\_\_\_ went back to  
 school again.

- |                                   |                                |                                 |                                |
|-----------------------------------|--------------------------------|---------------------------------|--------------------------------|
| 11. <input type="radio"/> is      | <input type="radio"/> are      | <input type="radio"/> were      | <input type="radio"/> can      |
| 12. <input type="radio"/> its     | <input type="radio"/> their    | <input type="radio"/> our       | <input type="radio"/> his      |
| 13. <input type="radio"/> and     | <input type="radio"/> but      | <input type="radio"/> with      | <input type="radio"/> in       |
| 14. <input type="radio"/> good    | <input type="radio"/> happy    | <input type="radio"/> well      | <input type="radio"/> sick     |
| 15. <input type="radio"/> fruit   | <input type="radio"/> medicine | <input type="radio"/> book      | <input type="radio"/> pencil   |
| 16. <input type="radio"/> calm    | <input type="radio"/> fever    | <input type="radio"/> dullness  | <input type="radio"/> coolness |
| 17. <input type="radio"/> museum  | <input type="radio"/> garden   | <input type="radio"/> park      | <input type="radio"/> hospital |
| 18. <input type="radio"/> and     | <input type="radio"/> but      | <input type="radio"/> to        | <input type="radio"/> as       |
| 19. <input type="radio"/> healthy | <input type="radio"/> juice    | <input type="radio"/> unhealthy | <input type="radio"/> old      |
| 20. <input type="radio"/> and     | <input type="radio"/> but      | <input type="radio"/> with      | <input type="radio"/> in       |

**GRM/VCB  
SCORE**

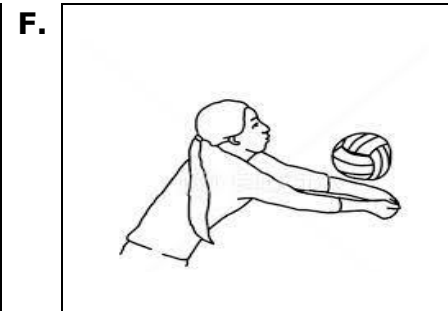
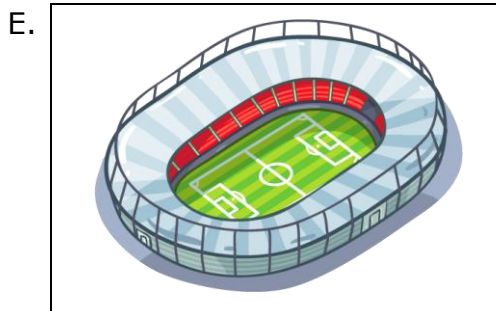
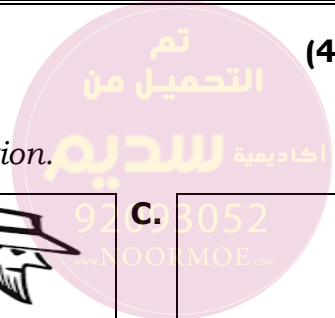
<b>10</b>

**READING 1 (Items 1-4)**

**(4 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



**Texts**

**Pictures**

1. His main job is to fix vehicles and replaces their parts for customers. His duties include repairing cars and check engines.
2. The tower clock known for its accuracy and for its big hour bell. In fact, the name refers only to the bell, which weighs 15.1 tons.
3. This person treats problems with patients' teeth, gums, and related parts of the mouth. We should visit him once every 6 months.
4. The World Cup is a global event watched by millions of football fans, many of whom come to the stadium to support their favourite team.

A	B	C	D	E	F
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING 2 (Items 5–10)****(6 marks)**

Read the text. Then complete the task.

It is believed by most parents that teaching the importance of money to children at a young age is necessary. In my opinion, planning the way you spend money is always important for a stable life and this should be taught to the children. There are a few methods which parents must use with their children to learn how to value and save money.

Firstly, children always try to get the things they want without thinking about the importance of that thing or the way to get it. For example, most children immediately want a toy or a candy as soon as they see it, and they become angry if they don't get what they want. They do not care if the parents have the money to buy. It is necessary that they know how much hard work goes into earning money. Only then they would appreciate the things which they have. It is harmful for children when their parents give them a lot of money.

Furthermore, there are some ways to make them learn the importance of saving money. Parents should try to reflect their ideas in their daily life, so that children can see how much they themselves value it. Also, parents should take them out shopping and let them know about the amount paid for the goods purchased.

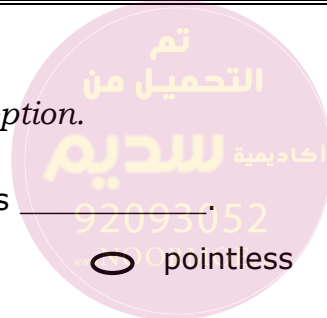
In conclusion, it is good to educate children to value money which can avoid many problems in the future.



*Press here*

**READING 2 (continued)**

For each item, shade in the bubble  next to the correct option.



5. Parents should make their children know that money is \_\_\_\_\_.
- unimportant                       important                       pointless
6. Children must learn how money can be \_\_\_\_\_ and valued.
- spent                       saved                       lost
7. Children will turn \_\_\_\_\_ if we do not provide them with what they want.
- angry                       cheerful                       happy
8. Parents harm their children when they give them \_\_\_\_\_ money.
- much                       little                       enough
9. Parents can teach their children \_\_\_\_\_.
- selling                       shopping                       trading
10. \_\_\_\_\_ can avoid problems that the children may face in the future.
- losing money                       sharing money                       valuing money

READING  
SCORE

10

**WRITING 1****(4 marks)**

Write a paragraph about a city called **London** Use **ALL** the information in the box. Your writing should be correct and well-organized.

<b>London</b>	
Capital city/England	population/9 million
famous places /Big Ben/London Eye	
taxis / underground trains / buses	
2 Airports	
15 Universities	restaurants /hotels

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Marker A	Marker B	Average





\*\*\*\*\*  
**LISTENING 1**

You are going to hear five people speaking. Who are they?  
Listen and for each item, shade in the bubble  under the correct option.

1. Good morning, everyone. Respected principal, teachers, and my friends. I am standing in front of you to talk about social media.
2. I have been suffering from fever recently. I feel severe pain all over my body. I don't feel like taking any food.
3. Great. To get started I need the following tools: Welder, grinder, chop, drill press, welding hood, cement, and bricks.
4. I grow different types of vegetables and fruits. I start my work in the early morning watering plants, it is tiring but quite interesting.
5. You should follow the rules of the road. when you remark a traffic jam try to take another road it will be much safer.

\*\*\*\*\*

**LISTENING 2**

You are going to hear a **story** about **Mark**.  
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

Last Sunday. Mark went to the nearest town to do the weekly shopping. Before he left, his wife gave him a list of groceries he had to buy. If he didn't have a list, he would forget to buy lots of things.

Once he arrived at the supermarket, he parked his car, took a trolley, and started shopping straight away. The first thing on the list was a box of tea then a bunch of bananas and a box of tomatoes. Afterwards he went looking for two boxes of cornflakes, a jar of strawberry. Then he continued buying and checking the list until he bought all what was on the list. As Mark was driving home, he saw a number of people who were standing by the road and waving to the passing by cars. At some moment he thought they were thieves who wanted to steal but when he came near to them, he realized the fact that their car broke down and one of those people was an old friend to Mark. His name was Bob. Mark asked Bob to go with him to the nearest car centre to bring a mechanic who can help them mend the car. Fortunately, they found a mechanic who went with them to repair the car. Bob thanked Mark and then Mark left.

When Mark got home, it was time for d was very hungry. His wife made some  
Sandwiches for him. *Amna Al-Hadidi*



## LISTENING 1 (Items 1-5)

Look at Page 56 (5 marks)

You are going to hear five people speaking. **Where do they like to go?** الامتحان الخامس  
Listen and for each item, **shade** in the bubble  under the correct option.

cinema	bookshop	Park	restaurant	gym
--------	----------	------	------------	-----

- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



*Press here*

**LISTENING 2 (Items 6-10)****Look at Page 56****(5 marks)**

You are going to hear Ali describing his story when he travelled to the space.  
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. What did Ali see in the space?

\_\_\_\_\_

7. What did Ali wear when he went to the space?

\_\_\_\_\_

8. Where did Ali sleep?

\_\_\_\_\_

9. How many planets did Ali see in the space?

\_\_\_\_\_.

10. Why did his footprints stay on the Moon's sand for a long time?

\_\_\_\_\_.

**LISTENING  
SCORE**



**10**

## VOCABULARY (Items 1-5)

(2½ marks)

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (verb) to look at something over a period of time.

e.g. At the weekend I go to the cinema to **wa** \_ \_ \_ movies.

2. (adjective) cost a lot of money: not cheap.

e.g. I can't buy this TV. It is 900 rials !. It is too **expen** \_ \_ \_ \_ .

3. (adverb) fast : in a speedy way

e.g. You should not drive your car **quic** \_ \_ \_ because it is dangerous.

4. (noun) a person who teaches students at schools.

e.g. My best **teac** \_ \_ \_ is Mr. Rashid who has made me love Math.

5. (noun) a trouble or difficulty.

e.g. My laptop doesn't work. There is a **prop** \_ \_ \_ and I'm trying to fix it.



**Press here**

**GRAMMAR (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

While I was walking <sup>(6)</sup> \_\_\_\_\_ my school yesterday, I saw <sup>(7)</sup> \_\_\_\_\_ old lady standing next to the road. She wanted to cross the road, but she couldn't. The road <sup>(8)</sup> \_\_\_\_\_ crowded because most people were going to <sup>(9)</sup> \_\_\_\_\_ work in the morning. So, I asked her <sup>(10)</sup> \_\_\_\_\_ she needed some help to cross the road safely. We all need help sometimes. We should try help people whenever we can.

and      to      there      a      was      how      their      but      if      an

- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

For each item, shade in the bubble  next to the correct option.

Every day I get up <sup>(11)</sup> \_\_\_\_\_ 5 o'clock. I <sup>(12)</sup> \_\_\_\_\_ my teeth and wash my face. My school <sup>(13)</sup> \_\_\_\_\_ in the morning. Every day I go to school <sup>(14)</sup> \_\_\_\_\_ by bus. I finish school in the afternoon and <sup>(15)</sup> \_\_\_\_\_ home to have lunch. Then, I <sup>(16)</sup> \_\_\_\_\_ for an hour in my bedroom. After I wake up, I do <sup>(17)</sup> \_\_\_\_\_ homework. After that I eat dinner and I <sup>(18)</sup> \_\_\_\_\_ TV. Before I sleep, I talk with my <sup>(19)</sup> \_\_\_\_\_ and then, I read <sup>(20)</sup> \_\_\_\_\_ book. Finally, I go to bed.

- |                                   |                              |                              |                               |
|-----------------------------------|------------------------------|------------------------------|-------------------------------|
| 11. <input type="radio"/> at      | <input type="radio"/> in     | <input type="radio"/> is     | <input type="radio"/> are     |
| 12. <input type="radio"/> brake   | <input type="radio"/> brush  | <input type="radio"/> eat    | <input type="radio"/> drink   |
| 13. <input type="radio"/> learns  | <input type="radio"/> writes | <input type="radio"/> starts | <input type="radio"/> teaches |
| 14. <input type="radio"/> for     | <input type="radio"/> to     | <input type="radio"/> under  | <input type="radio"/> by      |
| 15. <input type="radio"/> go      | <input type="radio"/> invent | <input type="radio"/> build  | <input type="radio"/> play    |
| 16. <input type="radio"/> collect | <input type="radio"/> fix    | <input type="radio"/> sleep  | <input type="radio"/> cry     |
| 17. <input type="radio"/> his     | <input type="radio"/> me     | <input type="radio"/> my     | <input type="radio"/> her     |
| 18. <input type="radio"/> watch   | <input type="radio"/> go     | <input type="radio"/> speak  | <input type="radio"/> hunt    |
| 19. <input type="radio"/> sister  | <input type="radio"/> room   | <input type="radio"/> house  | <input type="radio"/> pen     |
| 20. <input type="radio"/> an      | <input type="radio"/> a      | <input type="radio"/> at     | <input type="radio"/> to      |

GRM/VCB  
SCORE


<b>10</b>

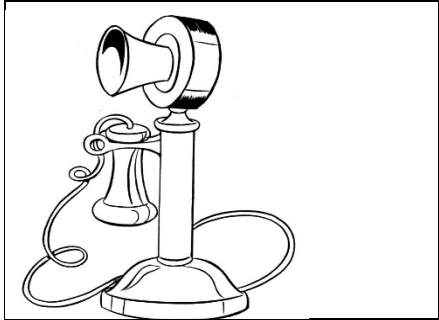
**READING 1 (Items 1-4)**


**(4 marks)**

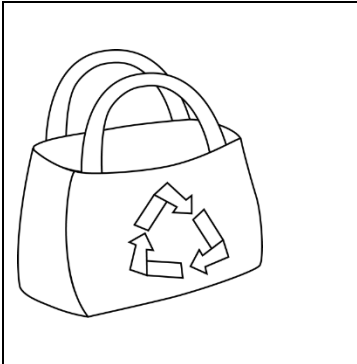
Match the texts with the pictures.

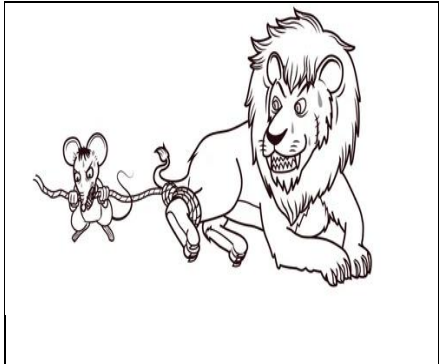
For each text, shade in the bubble  under the correct option.

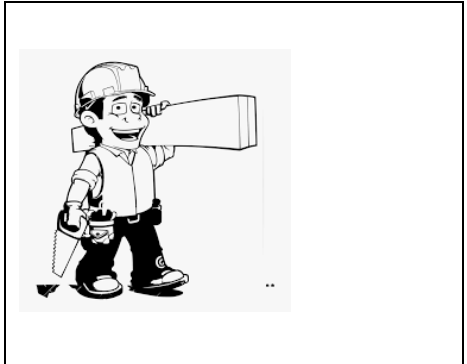
A. 

B. 

C. 

D. 

E. 

F. 

**Pictures**

**Texts**

A	B	C	D	E	F
---	---	---	---	---	---

- |  |                       |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>1. The mother has ordered a birthday cake from a famous bakery for her son who is going to be five years old in two days.</p>   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <p>2. A recyclable shopping bag is a bag made from materials that can be recycled, such as paper or cloth. This bag be reused many times and it helps protect the environment.</p> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <p>3. He is a carpenter. He used wood to make different types of furniture like chairs and tables. He must use gloves and a helmet for his safety.</p>                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <p>4. I go to this shop once every two weeks to get a haircut. It costs me one rial. The barber uses clean tools like a scissor and a comb.</p>                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Read the text. Then complete the task.

The Internet is one of the greatest inventions in our modern time. Thanks to the internet, we all love to spend a lot of time on devices like laptop and smart phones. We can do many things with the internet: shopping, chatting with our friends, studying and more. Simply, Internet has made life easier and funnier.

The internet has many advantages. First, you can communicate easily with any person around the world by using WhatsApp, Skype, Google Meet..etc. Social media let you make friendships with people where you can share your ideas and culture. Information is the biggest advantage that we can find on the Internet. Any kind of information is available on the Internet, and it takes you a few clicks to get what you are looking for. Entertainment is another reason why many people like to get connected to the Internet where they can play online video games and other things to enjoy themselves.

On the other hand, there are few disadvantages for using the Internet. The Internet can be dangerous because people can take your personal information, like your name, address or bank card number. So, it is very important to protect and keep your personal information private and never share them with anyone. Another disadvantage is what we call it " Social Disconnect" which means that people now only meet on social networks (WhatsApp, Instagram, Facebook..etc) and never or rarely meet face to face.

Finally, the Internet is an important part of our daily lives. It has more advantages. It depends on your use. You should make a good use of this great invention whenever you are connected to the Internet.

**READING 2 (continued)**

For each item, shade in the bubble  next to the correct option.



5. The text talks about "\_\_\_\_\_".  
 Electronics                       The Internet
6. The Internet made life \_\_\_\_\_.  
 difficult                       easy                       boring
7. Social media and the Internet help you make new \_\_\_\_\_.  
 friends                       house                       books
8. The most important advantage of the Internet according to the text is \_\_\_\_\_.  
 entertainment                       communication                       information
9. When connected to the Internet, you must \_\_\_\_\_ your personal information.  
 protect                       share                       show
10. The writer thinks that the Internet has more \_\_\_\_\_.  
 advantages                       disadvantages                       problems

**READING  
SCORE**

**10**







**LISTENING SCRIPT**  
**Grade 9**  
**Final Exam 2<sup>nd</sup> Session**



**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five people speaking. **Where do they like to go?**  
 Listen and for each item, **shade** in the bubble  under the correct option.

1. I like to spend my free time with my friends at **fast food places** and grabbing a bite to **eat**, but that can be a bit expensive.
2. I love visiting this store on the weekends to **buy new books** to read. You have lots of titles to choose from.
3. Every weekend I go to watch a comedy **film**; I really enjoy that. It's nice to watch films with your friends. It is so funny.
4. I go to this place for **exercising** two times a week. It helps me keep my body fit and strong like famous sportsmen in the world.
5. It's a great place to enjoy with my friends where you can go to **enjoy games**, rides, and other activities.

**LISTENING 2 (Items 6-10)**

**(5 marks)**

You are going to hear Ali describing his story when he travelled to the space.  
 Listen and for each item, write a short answer (**not more than FOUR WORDS**).

Never thought before that one day I would go into space. It was unbelievable. I saw a very **big rocket**. First, I got inside the rocket. Then, I pressed a button and I heard a loud noise. I was far away from Earth. It was very \_\_\_\_\_!  
 I had to wear a special, thick **sp** \_\_\_\_\_ and many layers to keep my body temperature normal. I had a helmet on my h \_\_\_\_\_, \_\_\_\_\_ es and microphone. I slept in a **sleeping bag** with straps to stop me from floating around the rocket ship. Suddenly, when I took off my seatbelt, I was floating around because there isn't any gravity.

After, I went outside the rocket-ship. I saw **3 planets** very clearly: Earth, Mars, and Venus. The Earth was the brightest and the most colorful thing I have ever seen. There were also millions of shining stars and other planets. I saw Mars and Venus because they are the closest to Earth.

Finally, I landed on the Moon. The Moon's surface was covered by bowl-shaped craters. There weren't any plants or animals. My footprints stayed on the Moon's sand for a very long time **because there is no wind** to blow them away. Soon, I started to feel hungry, so I flew back to the station to eat.