

ENGLISH LANGUAGE TEST**GRADE NINE****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 2 hours****Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five Teens speaking. **What are their hobbies?**

Listen and for each item, shade in the bubble ☐ under the correct option.

reading books	listening to music	taking photos	Fishing	shopping	watching cartoons
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1. ☐ ☐ ☐ ☐ ☐ ☐

2. ☐ ☐ ☐ ☐ ☐ ☐

3. ☐ ☐ ☐ ☐ ☐ ☐

4. ☐ ☐ ☐ ☐ ☐ ☐

5. ☐ ☐ ☐ ☐ ☐ ☐

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear **Ali** talking about **his first time going to the cinema**.
Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. How old was Ali when he first went to the cinema?

_____.

7. Who went with Ali to the cinema?

_____.

8. What was the name of the first film Ali watched?

_____.

9. Why did Ali start to cry in the cinema?

_____.

10. When does Ali usually like to go to the cinema?

_____ (Day).

**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (adjective) not clean

e.g. Your hands are **di** _ _ _.

2. (verb) to speak very loudly.

e.g., "I can't hear you, you need to **sh** _ _ _" said the old man.

3. (noun) something you experience in your mind when you are sleeping.

e.g. I used to **dr** _ _ _ about becoming a doctor and help people.

4. (adjective) always doing something.

e.g. The **act** _ _ _ child runs around the playground all day.

5. (adverb) not quickly.

e.g. She walked **slo** _ _ _ back to the kitchen.



GRAMMAR (Items 6-10)**(2½ marks)**

For each item, shade in the bubble ☐ under the correct option.

(There are five extra words in the box.)

Salim and Ali, ⁽⁶⁾ _____ are university students, are fast runners. They won many prizes in international races among countries. They ⁽⁷⁾ _____ on a running race yesterday when it rained heavily in Muscat. They ⁽⁸⁾ _____ continue running because the ground was full of water. They decided to ⁽⁹⁾ _____ to the hotel and start the race again ⁽¹⁰⁾ _____ the ground is dry.

return to couldn't which the who returned were under when

6. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
7. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
8. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
9. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
10. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐



GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

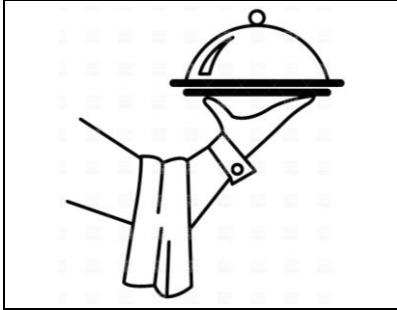
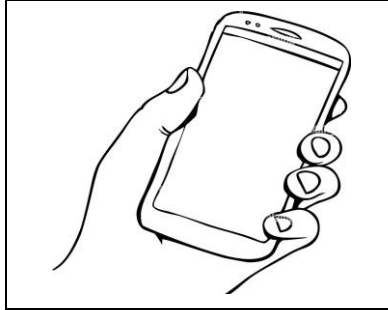
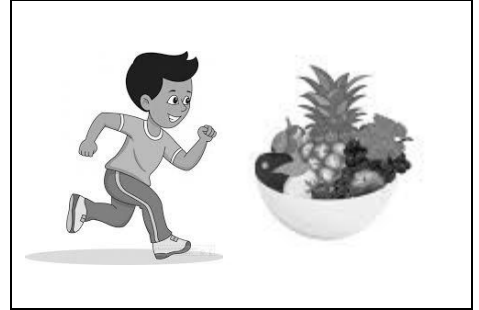
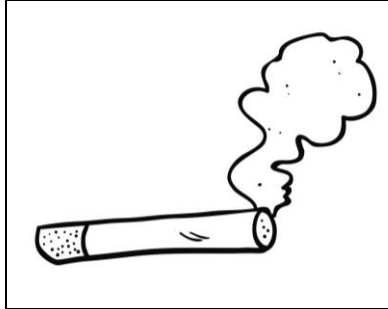
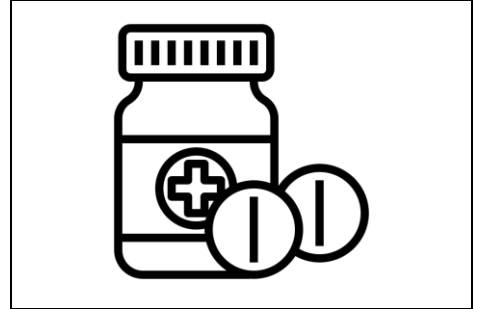
For each item, shade in the bubble ☐ next to the correct option.

Aesop's fables are a collection ⁽¹¹⁾ _____ stories which were ⁽¹²⁾ _____ by a man who ⁽¹³⁾ _____ in the Ancient Greece between 620 and 650 BC. ⁽¹⁴⁾ _____ are mostly short stories that ⁽¹⁵⁾ _____ people about life. Each fable ends with ⁽¹⁶⁾ _____ moral. In fables, the ⁽¹⁷⁾ _____ are animals that act and talk like people. Aesop's fables are the ⁽¹⁸⁾ _____ famous fables in the world. Many of ⁽¹⁹⁾ _____ were translated into many different ⁽²⁰⁾ _____.

- | | | | |
|--------------------------------------|--------------------------------|----------------------------------|---------------------------------|
| 11. ☐ of | ☐ at | ☐ in | ☐ to |
| 12. ☐ written | ☐ taken | ☐ broken | ☐ fallen |
| 13. ☐ live | ☐ lived | ☐ living | ☐ lively |
| 14. ☐ I | ☐ He | ☐ We | ☐ They |
| 15. ☐ think | ☐ reply | ☐ do | ☐ teach |
| 16. ☐ then | ☐ that | ☐ a | ☐ an |
| 17. ☐ authors | ☐ teachers | ☐ characters | ☐ doctors |
| 18. ☐ enough | ☐ most | ☐ much | ☐ more |
| 19. ☐ my | ☐ your | ☐ them | ☐ his |
| 20. ☐ categories | ☐ contents | ☐ poems | ☐ languages |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)**(4 marks)***Match the texts with the pictures.**For each text, shade in the bubble ☐ under the correct option.***A.****B.****C.****D.****E.****F.****Texts****Pictures**

1. When you go out, make sure that you keep your mobile phone close to you. This helps in case of emergencies.
2. You should keep up a healthy lifestyle. So, you should commit to eat healthy food and do exercise.
3. If you are in pain, you can buy a variety of painkillers from the pharmacy.
4. Sleeping well at night keeps you refreshed and focused during the whole day. So, you should sleep early every day.

A	B	C	D	E	F
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Fast food is convenient, cheap, and tasty. That's why billions of people have eaten it and that's why those billions will continue to eat it. The truth is that fast food restaurants are destroying us. We eat fast food with no regard to the harm it does to us, and our society. It's addicting too, your brain sends the message saying it wants more and more. Fast food will turn you from being healthy and fit to a sick and overweight individual.

How many people do you see that are overweight or obese? Chances are 9 out of 10 of those people regularly eat fast food. The reality is our bodies need nutrients from food like fruits and vegetables. We need lots of whole grain in our diet. The bun of a fast-food burger isn't whole grain. It's made using only one part of the grain, and it's not the nutrient part. Then if we're still talking about burgers here, we come to the meat part. The beef comes from cows slaughtered and torn apart by dirty machines.

We are all independent people. We have the right to make our own decisions. I've decided not to give my money to fast food companies. No one has to do that, but seriously I believe that if more people start making good decisions, the world will be a better place.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. People prefer fast food because it is _____.
☐ healthy ☐ unhealthy ☐ tasty
6. Fast food is causing harm to societies and _____.
☐ restaurants ☐ people ☐ chiefs
7. The word "addicting" in paragraph one means _____.
☐ can't stop ☐ can control ☐ not important
8. The text shows that _____ of fat people are eating fast food.
☐ half ☐ less than half ☐ more than half
9. The meat of the fast food is not healthy because of _____ machines.
☐ clean ☐ old ☐ dirty
10. The writer decided to _____ buying from fast food restaurants.
☐ stop ☐ stay ☐ continue

**READING
SCORE**

10

(4 marks)

Jane Austen

born / Steventon / 1775

father / teacher seven / brothers and sister

wrote / novels / plays six / novels

first novel / Sense and Sensibility / 1811

died / July 18th, 1817

[illegible]

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 75 words**.

Situation: You are **Naser/Nada**. Imagine that your British friend **John/ Julia** wants to spend two-week holiday in your region and has written asking for information and advice. Write a **letter/email** to your friend to tell him/her when to come, where to go and the activities they can do to.

*Your writing should be **clear and well-organized**.*

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	reading books	listening to music	taking photos	going fishing	going shopping	watching cartoons
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☐	☐	☐	☐	☐	☒
4.	☒	☐	☐	☐	☐	☐
5.	☐	☒	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. Nine / 9 7. His sister and mother 8. The Dinosaur 9. Felt afraid/ afraid 10. Saturday	1. <u>dirty</u> 2. sh<u>out</u> 3. d<u>ream</u> 4. act<u>ive</u> 5. slow<u>ly</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	return	to	couldn't	which	the	who	returned	were	under	when
6.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☒	☐	☐
8.	☐	☐	☒	☐	☐	☐	☐	☐	☐	☐
9.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>										

GRM/ VCB (5 mks)				
11.	☒ of	☐ at	☐ in	☐ to
12.	☒ written	☐ taken	☐ broken	☐ fallen
13.	☐ live	☒ lived	☐ living	☐ lively
14.	☐ I	☐ He	☐ We	☒ They
15.	☐ think	☐ reply	☐ do	☒ teach
16.	☐ the	☐ that	☒ a	☐ an
17.	☐ authors	☐ teachers	☒ characters	☐ doctors
18.	☐ more	☒ most	☐ much	☐ more
19.	☐ my	☐ your	☒ them	☐ his
20.	☐ categories	☐ contents	☐ poems	☒ languages
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>				

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☒	☐	☐	☐	☐
2.	☐	☐	☒	☐	☐	☐
3.	☐	☐	☐	☐	☐	☒
4.	☐	☐	☐	☒	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☐ healthy	☐ unhealthy	☒ tasty			
6.	☐ restaurants	☒ people	☐ chiefs			
7.	☒ can't stop	☐ can control	☐ not important			
8.	☐ half	☐ less than half	☒ more than half			
9.	☐ clean	☐ old	☒ dirty			
10.	☒ stop	☐ stay	☐ continue			
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	