

ENGLISH LANGUAGE TEST**GRADE NINE****Semester One****First Session (morning)**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. Who are they?

Listen and for each item, shade in the bubble ☐ under the correct option.

hairdresser

nurse

pilot

surgeon

waitress

mechanic

1. ☐ ☐ ☐ ☐ ☐ ☐2. ☐ ☐ ☐ ☐ ☐ ☐3. ☐ ☐ ☐ ☐ ☐ ☐4. ☐ ☐ ☐ ☐ ☐ ☐5. ☐ ☐ ☐ ☐ ☐ ☐

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a story about Ahmed.

*Listen and for each item, write a short answer (**not more than FOUR WORDS**).*

6. What did Ahmed want to learn?

7. What colour was Ahmed's bike?

8. How did Ahmed feel when he couldn't succeed at first?

9. Who offered to help Ahmed?

_____.

10. What happened when Ahmed turned back and found that nobody was holding him?

_____.

**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked.
e.g. They keep the fridge in the **kit** c h e n.

1. (verb) go from one place to another.

e.g. They will **tra** _ _ _ for three days to get to the city.

2. (noun) thoughts, images, and feelings in a person's mind during sleep.

e.g. I had a wonderful **dr** _ _ _ last night.

3. (adjective) giving or ready to give help.

e.g. People are friendly and **hel** _ _ _ _.

4. (noun) extreme shortage in food.

e.g. The war in South Africa resulted in a **fam** _ _ _.

5. (verb) successfully reach a desire or goal by effort, skill, or courage.

e.g. You can **ach** _ _ _ _ your goals only if you work hard enough.



GRAMMAR (Items 6-10)**(2½ marks)**

For each item, shade in the bubble ☐ under the correct option.

(There are five extra words in the box.)

"Where (6) _____ you been?" This was the question my father used (7) _____ ask me every time I came home late. I had to convince him if I wanted to sleep without being beaten (8) _____ lectured. He was once a soldier, which is why everything had to run like clockwork (9) _____ home. "The army makes men." He used to say. Until he died, we never (10) _____ a fight at home.

at	had	do	or	of	to	is	in	does	have
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6. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

7. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

8. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

9. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

10. ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐



GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

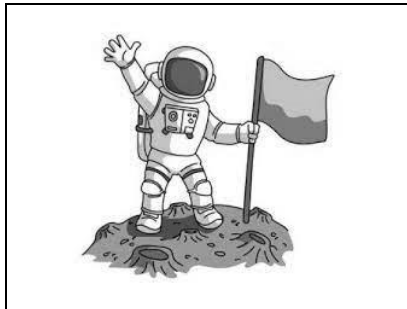
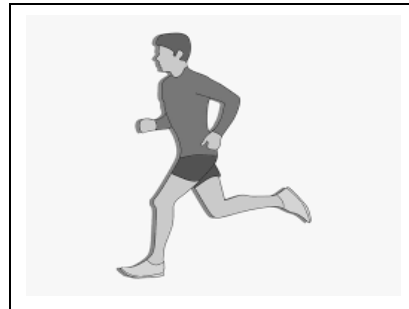
For each item, shade in the bubble ☐ next to the correct option.

Teenage has lots of things going ⁽¹¹⁾ _____, like school and other many ⁽¹²⁾ _____.
 But it's also ⁽¹³⁾ _____ to make time ⁽¹⁴⁾ _____ fun activities that make you
⁽¹⁵⁾ _____! Whether it's playing your favorite ⁽¹⁶⁾ _____, hanging out ⁽¹⁷⁾ _____
 friends and family, or taking breaks to ⁽¹⁸⁾ _____ things you enjoy is good for your
 mind ⁽¹⁹⁾ _____ heart. It helps you grow and ⁽²⁰⁾ _____ happy inside.

- | | | | |
|---|--|----------------------------------|----------------------------------|
| 11. ☐ of | ☐ on | ☐ at | ☐ for |
| 12. ☐ personalities | ☐ responsibilities | ☐ properties | ☐ identities |
| 13. ☐ scary | ☐ powerless | ☐ worthless | ☐ important |
| 14. ☐ for | ☐ on | ☐ so | ☐ as |
| 15. ☐ frightened | ☐ happy | ☐ nervous | ☐ sad |
| 16. ☐ tasks | ☐ duties | ☐ hobbies | ☐ stories |
| 17. ☐ or | ☐ with | ☐ for | ☐ on |
| 18. ☐ did | ☐ does | ☐ don't | ☐ do |
| 19. ☐ and | ☐ because | ☐ but | ☐ that |
| 20. ☐ inspect | ☐ observe | ☐ feel | ☐ lead |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-4)**(4 marks)***Match the texts with the pictures.**For each text, shade in the bubble ☐ under the correct option.***A.****B.****C.****D.****E.****F.****Texts****Pictures**

1. The best way to spend your money is to give the poor some. Islam encourages us to do so.
2. Whenever I have free time, I go jogging. I need to stay fit all the time.
3. Astronauts first landed on the moon in 1969. Gagarin was the first man to step on the moon.
4. Last week, I read a novel for Shakespeare called Hamlet. It was really an amazing one.

	A	B	C	D	E	F
1.	☐	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.***(Space is A Wonderful Place)**

I like to read a lot about space, the open area that surrounds our planet Earth. It is filled with stars, planets, moons, and other celestial bodies. When we look up at the night sky, we see little points of light called stars. Some stars are brighter than others, and they form patterns that we call constellations. Our star is called the Sun, and it provides us with light and heat. Planets are like big rocks that orbit around the Sun. There are eight planets in our solar system, including Earth. Each planet is unique and has its characteristics. Moons are smaller bodies that orbit around planets. They can be found in different sizes and shapes. Space is also home to galaxies, which are huge groups of stars, gases, and dust. Our galaxy is called the Milky Way. Scientists and astronauts are constantly exploring space to learn more about it. They use special spacecrafts to travel beyond Earth's atmosphere and study what is out there.

In my opinion, space is a fascinating place that holds many mysteries waiting to be discovered. Space also holds an important place in our imagination and culture. It has inspired countless works of art, literature, and film. It reminds us of the vastness of the universe and our place within it. I wish that one day I would be one of those in the spacecrafts.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. _____ provides Earth with light and heat.

☐ The Moon

☐ The Sun

☐ A planet

6. There are _____ planets in our solar system.

☐ Six

☐ Seven

☐ Eight

7. The smaller bodies that orbit around planets are called _____.

☐ constellations

☐ stars

☐ moons

8. What is the name of our galaxy?

☐ Earth

☐ Milky Way

☐ atmosphere

9. scientists and astronauts use _____ to travel beyond Earth's atmosphere.

☐ spacecrafts

☐ planes

☐ hot air balloons

10. The writer dreams to be _____.

☐ a designer

☐ a pilot

☐ an astronaut

**READING
SCORE**

10

WRITING 1

(4 marks)

Write a paragraph about a writer called **Leo Tolstoy**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Leo Tolstoy

famous/writer/philosopher

born/1828/ Yasnaya Polyana, Russia

married/1862 died/1910

books and novels/Boyhood, Resurrection

nominated/Nobel prize/ 4 times.

Marker A	Marker B	Average

WRITING 2**(6 marks)**

Complete the following task. Write **at least 75 words**.

Situation: Your friend Saleh/Sara is doing a project about spending money. He/she sent you an email asking for help. Write an **email** to him/her talking about when, where, and how to spend your money the best way.

Your writing should be clear and coherent.

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						
	hairdresser	nurse	pilot	surgeon	waitress	mechanic
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☐	☐	☐	☒	☐	☐
4.	☐	☐	☐	☐	☐	☒
5.	☒	☐	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. To ride a bike. 7. Red 8. Frustrated 9. Ali/ His (older) brother 10. Became confused and fell/ Fell	1. tra <u>vel</u> 2. d <u>ream</u> 3. hel <u>pful</u> 4. fam <u>ine</u> 5. ach <u>ieve</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	at	had	do	or	of	to	is	in	does	have
6.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒
7.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
8.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
9.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
10.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ of	☒ on	☐ at	☐ for
12.	☐ personalities	☒ responsibilities	☐ properties	☐ identities
13.	☐ scary	☐ powerless	☐ worthless	☒ important
14.	☒ for	☐ on	☐ so	☐ as
15.	☐ frightened	☒ happy	☐ nervous	☐ sad
16.	☐ tasks	☐ duties	☒ hobbies	☐ stories
17.	☐ or	☒ with	☐ for	☐ on
18.	☐ did	☐ does	☐ don't	☒ do
19.	☒ and	☐ because	☐ but	☐ that
20.	☐ inspect	☐ observe	☒ feel	☐ lead

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☐	☐	☒
3.	☐	☐	☐	☐	☒	☐
4.	☒	☐	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☐ The Moon	☒ The Sun	☐ A planet			
6.	☐ six	☐ seven	☒ eight			
7.	☐ constellations	☐ stars	☒ moons			
8.	☐ Earth	☒ Milky Way	☐ atmosphere			
9.	☒ spacecrafts	☐ planes	☐ Hot air balloons			
10.	☐ a designer	☐ a pilot	☒ an astronaut			
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	