



ENGLISH LANGUAGE TEST

GRADE NINE

Academic Year- 2024/2025

Semester One -First Session

Morning Schools – المدارس الصباحية

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours

Pages: 8

ELEMENT		Marks		Signature with Name	
		In Numbers	In Words	First Marker	Second Marker
LISTENING	10				
GRM/VCB	10				
READING	10				
WRITING	10				
TOTAL	40				

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five teens speaking. **What are they talking about?**

Listen and for each item, **shade in** the bubble ☐ under the correct option.

Video gaming	Medicine	Exams	Using internet	Watching TV	Smoking
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1. ☐ ☐ ☐ ☐ ☐ ☐

2. ☐ ☐ ☐ ☐ ☐ ☐

3. ☐ ☐ ☐ ☐ ☐ ☐

4. ☐ ☐ ☐ ☐ ☐ ☐

5. ☐ ☐ ☐ ☐ ☐ ☐

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a **story** about **Ali's trip with his family**.

Listen and for each item, write a **short** answer (**not more than FOUR WORDS or a NUMBER**).

6. When did Ali and his family go on the trip?

_____.

7. Where did they go?

_____.

8. How many brothers does Ali have?

_____.

9. Who helped the mother cook the lunch?

_____.

10. Why did they have to leave?

_____.

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY (Items 1-10)**(10 marks)**

For each item, **shade in** the bubble ☐ next to the correct option.

Teenagers ⁽¹⁾_____ to do fun things in ⁽²⁾_____ free time. Many of them ⁽³⁾_____ playing games on their phones. Also, there are some teens ⁽⁴⁾_____ spend much time on social media. However, other teens prefer outdoor ⁽⁵⁾_____. For example, some teens ⁽⁶⁾_____ with their friends and go to the ⁽⁷⁾_____ to watch a film. Also, some of them play football and ride bikes with friends. ⁽⁸⁾_____ my opinion, playing sports is better ⁽⁹⁾_____ using mobile phones. They should engage ⁽¹⁰⁾_____ in something useful.

- | | | |
|--------------------------------------|----------------------------------|----------------------------------|
| 1. ☐ has liked | ☐ like | ☐ likes |
| 2. ☐ their | ☐ his | ☐ her |
| 3. ☐ enjoy | ☐ read | ☐ meet |
| 4. ☐ whose | ☐ which | ☐ who |
| 5. ☐ activities | ☐ dreams | ☐ medicines |
| 6. ☐ get up | ☐ hang out | ☐ look at |
| 7. ☐ shop | ☐ restaurant | ☐ cinema |
| 8. ☐ On | ☐ In | ☐ Off |
| 9. ☐ than | ☐ then | ☐ that |
| 10. ☐ yourselves | ☐ ourselves | ☐ themselves |

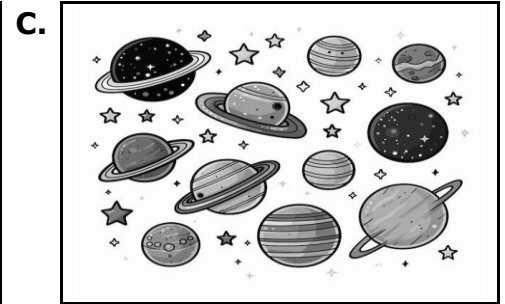
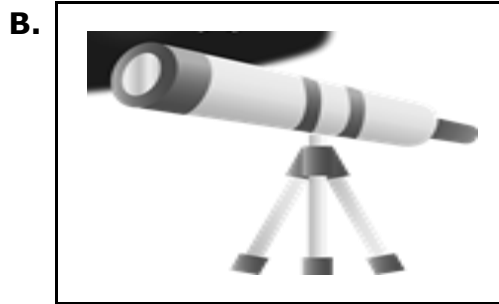
**GRM/VCB
SCORE**

READING 1 (Items 1-4)

(4 marks)

Match the texts with the pictures.

For each text, **shade** in the bubble ☐ under the correct option.



Pictures

Texts

1. Planets are big and round objects that go around a star. There are some planets in our solar system like Jupiter, Earth and Mercury.
2. Around 700 BC, people created the first precious metal coins from a mixture of silver and gold which made trade easier in that time.
3. Playing sports like football with friends is very beneficial for teenagers' health. It makes their body strong and active.
4. Muna has read ten books since the beginning of the reading competition. She prepares well to get the first place.

A	B	C	D	E	F
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐
☐	☐	☐	☐	☐	☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Satellites have become important in our modern world, offering many benefits, but we must also consider the problems they bring. One key argument in favour of satellites is their role in communication. With over five thousand active satellites, they allow global communication, even in remote areas without phones or internet.

Another strong argument is how satellites help with weather forecasting. Around 90% of weather data comes from satellites, helping predict storms and natural disasters. Without this data, millions of lives would be at risk. For example, accurate satellite data can give early warnings about cyclones, saving both lives and property.

Oman has recognized the importance of space technology and, in 2018, signed an agreement to launch its first satellite, "OmanSat-1." This satellite aims to improve communication services in Oman, showing the country's investment in modern technology. Oman is also building a center in Muscat to process and interpret satellite images. This center is part of the Vision 2040 plan.

However, opponents argue that satellites create space rubbish, which is a growing problem. More than 36,000 pieces of rubbish larger than 10 cm orbit the Earth. If we don't manage this issue, space missions and active satellites could be at risk.

In conclusion, while there are challenges, the benefits of satellites in communication, weather forecasting, and scientific research far outweigh the negatives.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. There are over _____ thousand active satellites currently orbiting the Earth.

☐

3

☐

5

☐

10

6. Satellites help with _____ prediction.

☐

weather

☐

traffic

☐

fashion

7. Satellite data can give _____ about natural disasters.

☐

colours

☐

warnings

☐

flavours

8. Oman's first planned satellite is called _____.

☐

OmanTech

☐

GulfSat

☐

OmanSat-1

9. The center being built in Muscat is for _____ and interpreting satellite images.

☐

launching

☐

processing

☐

manufacturing

10. Satellites can create a problem which is the increase in space _____.

☐

rubbish

☐

noise

☐

electricity use

**READING
SCORE**

10

WRITING 1

(5 marks)

Write a paragraph about a **female writer** called **Ann Quin**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Ann Quin

born / March 17, 1936 / England.

known for / psychological fiction

famous novels / Berg, Passages

lived / the USA / 1960s

worked / a secretary

had / depression

died / 1973

Marker A	Marker B	Average

WRITING 2**(5 marks)**

Complete the following task. Write **at least 80 words**.

Situation: Imagine that your friend **Ali/Alia** decided to break his/her money jar.

Write a **letter/ an email** giving him/her some advice on **how to spend his/her money in the right way**.

Your writing should be clear and interesting.

Marker A	Marker B	Average

**WRITING
SCORE**

10

Listening 1: (Items 1-5)

You are going to hear five teens speaking. **What are they talking about?**
Listen **twice** and for each item, shade in the bubble ☐ under the correct option.

1-I watch it to relax, but too much is not good. My favourite shows are cartoons. Sometimes I feel bored, so I need to go outside more.

2-I love using it to go online and chat with my friends. Sometimes, we use it for online learning and online shopping.

3-I like playing these games with my brothers because they are fun. But I need sometimes to stop playing because it affects my eyes.

4-This habit is bad for your health. It hurts your lungs and can cause cancer. It's hard to stop once you start.

5-These exams are difficult, but we need them to improve our learning and check our understanding. Studying hard can help us pass them easily.

Listening 2: (Items 6-10)

You are going to hear a **story** about **Ali's trip with his family**.
Listen **twice** and for each item, write a short answer.

Ali was a 14-year-old boy who loved adventures. On Friday, his family decided to visit the mountains. Ali was very happy. He loved going to the mountains.

Ali, his father, his mother and his two younger brothers all went together. When they arrived, they found a spot near the water. The wadi was clear and flowing smoothly.

The family sat under a big tree, talking and laughing. Ali's mother started to cook lunch, and Ali helped her. After they finished cooking, they ate their lunch. Ali suggested going for a hike.

Ali led the way on the hike. He was excited and talked about the plants he knew. They saw two foxes running. It was their first time seeing foxes and they were excited to see such beautiful animals so close.

The weather changed, and the sun went behind the clouds. Ali's father told them to go back. It started raining, and they had to leave. Ali's father carried the younger brothers. When they reached the car, he told them to get in quickly. They drove away just before the wadi started to flood. It was very dangerous, and they were lucky to be able to leave rapidly. On their way home, they were happy to be safe.

GRADE NINE — ENGLISH LANGUAGE
MARKING GUIDE
SEMESTER ONE, 2024/2025, FIRST SESSION
TOTAL MARKS: 40



Morning Schools

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LISTENING 1 (5 mks)						
	Video gaming	Medicine	Exams	Using internet	Watching TV	Smoking
1.	☐	☐	☐	☐	☒	☐
2.	☐	☐	☐	☒	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
5.	☐	☐	☒	☐	☐	☐

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	
6.	On Friday
7.	To the mountains / the mountains
8.	2 / two
9.	Ali
10.	(It started to) rain /raining/ (wadi) / the weather

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

GRM/ VCB (10 mks)			
1. ☐ has liked	☒ like	☐ likes	
2. ☒ their	☐ his	☐ her	
3. ☒ enjoy	☐ read	☐ meet	
4. ☐ whose	☐ which	☒ who	
5. ☒ activities	☐ dreams	☐ medicines	
6. ☐ get up	☒ hang out	☐ look at	
7. ☐ shop	☐ restaurant	☒ cinema	
8. ☐ On	☒ In	☐ Off	
9. ☒ than	☐ then	☐ that	
10. ☐ yourselves	☐ ourselves	☒ themselves	
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .			

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☒	☐	☐	☐
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☒	☐	☐
4.	☐	☐	☐	☐	☐	☒
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .						



READING 2 (6 mks)

- | | | |
|--|---|--|
| 5. ☐ 3 | ☒ 5 | ☐ 10 |
| 6. ☒ weather | ☐ traffic | ☐ fashion |
| 7. ☐ colours | ☒ warnings | ☐ flavours |
| 8. ☐ OmanTech | ☐ GulfSat | ☒ OmanSat-1 |
| 9. ☐ launching | ☒ processing | ☐ manufacturing |
| 10. ☒ rubbish | ☐ noise | ☐ electricity use |

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)

5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense



WRITING 2 (5 mks)

5	– Message to the intended reader(s) is very clear. – Writing clearly succeeds in achieving its intended purpose. – Writing is very well-organised, clear and coherent – A varied range of grammar and vocabulary, with a very good level of accuracy.
4	– Message to the intended reader(s) is fairly clear. – Writing has reasonable success in achieving its intended purpose. – Writing is generally well-organised, and mostly clear and coherent – A fair range of grammar and vocabulary, with a good level of accuracy.
3	– Message to the intended reader(s) is partially clear. – Writing has only partially achieved its intended purpose. – Writing is not well-organised, but is still reasonably clear and coherent – A limited range of grammar and vocabulary, with a reasonable level of accuracy.
2	– Message to the intended reader(s) is mostly unclear. – Writing has only very limited success in achieving its intended purpose. – Writing is poorly-organised, and often unclear. – A very limited range of grammar and vocabulary, and frequent errors.
1	– Message to the intended reader(s) is unclear. – Writing clearly fails to achieve its intended purpose. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

Note 1: The task is to write a **letter**/ an **email**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.